

EVALUATION RUBRIC FOR IPOD/IPAD APPS

Name of App: _____ Subject Area: _____

DOMAIN	4	3	2	1
Curriculum Connection	Skill(s) reinforced are strongly connected to the targeted skill or concept	Skill(s) reinforced are related to the targeted skill or concept	Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept	Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept
Authenticity	Targeted skills are practiced in an authentic format/ problem-based learning environment	Some aspects of the app are presented in an authentic learning environment	Skills are practiced in a contrived game/simulation format	Skills are practiced in a rote or isolated fashion (e.g. flashcards)
Feedback	Feedback is specific and results in improved student performance	Feedback is specific and results in improved student performance (may include tutorial aids)	Feedback is limited to the correctness of student responses and may allow students to try again	Feedback is limited to the correctness of student responses
Differentiation	App offers complete flexibility to alter settings to meet student needs	App offers more than one degree of flexibility to adjust settings to meet student needs	App offers limited flexibility to adjust settings to meet student needs (e.g., few levels such as easy, medium, hard)	App offers no flexibility to adjust settings to meet student needs (settings cannot be altered)
User Friendliness	Students can launch and navigate within the app independently	Students need to have the teacher review how to use the app	Students need to have the teacher review how to use the app on more than one occasion	Students need constant teacher supervision in order to use the app
Student Motivation	Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps	Students use the app as directed by the teacher	Students view the app as “more schoolwork” and may be off-task when directed by the teacher to use the app	Students avoid the use of the app or complain when use of the app is assigned
Reporting	Data is available electronically to the student and teacher as a part of the app	Data is available electronically to student on a summary page and may be screenshot to share with teacher	Data is available electronically to the student, but is not presented on a single summary page	The app does not contain a summary page